

Edie Hill

CAROLINA PARAKEET

from *Spectral Spirits*

~
for SATB divisi chorus

Nº 6

PLATE. 26



Carolina Parrot Males 1. F. & Young. 2.

PSITACUS CAROLINENSIS.

Plant Vale. Coccole Barr.

Program Note

Before I read “Passings” by Holly J. Hughes, I had no knowledge of a parakeet who was indigenous to North America; a parakeet who endured winters here! These beautiful birds of yellow, green and orange were the only parrot species native to the eastern United States. They also, like many species, were driven to extinction by humans.

The Naming

Puzzi la néé. Head of yellow. *Conuropsis carolinensis*.

Carolina Parakeet

Incas, the last Carolina parakeet, died in his cage at the Cincinnati Zoo on Feb. 21 1918, only six months after the death of Lady Jane, his companion of thirty-two years.

From Mexico to New York they flew, tail feathers streaming,
startling in the monochrome of winter’s eastern shore.

When their forests were cut, they swooped to the farmlands
in waves of color—yellow, green, orange—lit in fruit trees,

found the soft squish of peaches, cherries, figs. Descending
three hundred at a time, in crayon-box flocks, they were shot

by farmers defending their crops—who could fault them?
Shot for their tail feathers, all the rage on ladies’ hats,

shot because they would not desert each other, each staying
by its wounded mate until hunters picked them off,

one by each last, bright, exotic, faithful one.

Poetry from *Passings* by Holly J. Hughes
Permission granted by Holly J. Hughes.
First Published by Expedition Press 2016;
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*Spectral Spirits (of which Carolina Parakeet is an excerpt) was commissioned for
The Crossing - Donald Nally, conductor - with generous support provided by John Hawthorn and Danielle Macbeth.*

THE NAMING

Free, quasi recitative

Alto Solo

mf

Puz - zi la ne - é. Head of yellow. Con ur - op - sis ca - ro - lin - en - sis.

CAROLINA PARAKEET

*Incas, the last Carolina Parakeet, died in his cage at the Cincinnati Zoo
on Feb. 21, 1918, only six months after the death of Lady Jane,
his companion of thirty-two years.*

HOLLY J. HUGHES

EDIE HILL

$\text{♩} = 105-110$ Bright, gleefully exuberant

S1

f

S2

f

S3

f

A1

f

A2

mf

A3

mp

T1

₈

T2

₈

Bar.

B

FOR PEPERUSA ONLY

Musical score for nine voices (S1-S3, A1-A3, T1-T2, Bar., B) over 8 measures.

Voice S1: Measures 1-8. Dynamics: *f*, *f*, *f*. Articulations: slurs, accents. Vocalizations: "ah" at measure 2, 4, 6, 8.

Voice S2: Measures 1-8. Dynamics: *f*, *f*, *ff*, *f*. Articulations: slurs, accents. Vocalizations: "ah" at measure 2, 4, 6, 8.

Voice S3: Measures 1-8. Dynamics: *f*, *ff*, *f*. Articulations: slurs, accents. Vocalizations: "ah" at measure 2, 4, 6, 8.

Voice A1: Measures 1-8. Dynamics: *f*, *f*. Articulations: slurs, accents. Vocalizations: "ah" at measure 2, 4, 6, 8.

Voice A2: Measures 1-8. Dynamics: *f*, *f*. Articulations: slurs, accents. Vocalizations: "ah" at measure 4, 6, 8.

Voice A3: Measures 1-8. Dynamics: *f*, *f*, *mp*. Articulations: slurs, accents. Vocalizations: "ah" at measure 6, 8.

Voice T1: Measures 1-8. Dynamics: *f*, *f*, *f*. Articulations: slurs, accents. Vocalizations: "ah" at measure 2, 4, 6, 8.

Voice T2: Measures 1-8. Dynamics: *f*, *f*, *f*. Articulations: slurs, accents. Vocalizations: "ah" at measure 2, 4, 6, 8.

Bar. (Bassoon): Measures 1-8. Dynamics: *f*, *f*, *f*. Articulations: slurs, accents. Vocalizations: "ah" at measure 2, 4, 6, 8.

Bass (Double Bass): Measures 1-8. Dynamics: *f*, *f*, *f*. Articulations: slurs, accents. Vocalizations: "ah" at measure 2, 4, 6, 8.

Musical score for a choir of nine parts (S1-S3, A1-A3, T1-T2, Bar., B) in 3/8 time.

The score consists of nine staves, each representing a different voice part:

- S1 (Soprano 1): Starts with a sustained note 'ah' followed by a measure of eighth notes.
- S2 (Soprano 2): Starts with a sustained note 'ah' followed by a measure of eighth notes.
- S3 (Soprano 3): Starts with a sustained note 'ah' followed by a measure of eighth notes.
- A1 (Alto 1): Starts with a sustained note 'ah' followed by a measure of eighth notes.
- A2 (Alto 2): Starts with a sustained note 'ah' followed by a measure of eighth notes.
- A3 (Alto 3): Starts with a sustained note 'ah' followed by a measure of eighth notes.
- T1 (Tenor 1): Starts with a sustained note 'ah' followed by a measure of eighth notes.
- T2 (Tenor 2): Starts with a sustained note 'ah' followed by a measure of eighth notes.
- Bar.: Bass staff: Starts with a sustained note 'ah' followed by a measure of eighth notes.
- B: Bass staff: Starts with a sustained note 'ah' followed by a measure of eighth notes.

Dynamic markings include *mf*, *mp*, and *f*. The vocal entries are primarily sustained notes or groups of eighth notes, often with grace notes. The watermark 'TOP PENTUSAL ONLY' is diagonally overlaid across the page.

12

S1

S2

S3

A1

A2

A3

T1

T2

Bar.

B

mf — *f*

ah

mf — *f*

they flew

mf — *f*

ah they flew

f

Mex - i - co to New York they flew,

n *f*

From Mex - i - co to New York they flew,

n *f*

From Mex - i - co to New York they flew,

f

From

f

From

f

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available for purchase.

19

S1 stream - ing, ah _____

S2 tail feath-ers stream - ing, ah _____

S3 stream - ing ah _____

A1 ah _____ ah _____

A2 ah _____ ah _____ They

A3 ah _____ ah _____ p mf <

T1 From Mex-i-co to New York they

T2 From Mex-i-co to New York they

Bar.

B ah _____

23

S1

S2

S3

A1

A2

A3

T1

T2

Bar.

B

tail feathers stream - ing,

flew,

They flew,

flew,

flew,

ah _____

f

mf

f

mf

f

mf

f

2

f

mf

f

n

pp

mf

pp

n

c. 80

ff *rit.* *c. 70-75* *p* *mf* *p*

S1 star - tling in the mon - o - chrome of win - ter's eas - tern shore.

S2 star - tling in the mon - o - chrome of win - ter's eas - tern shore.

S3 star - tling in the mon - o - chrome of win - ter's eas - tern shore.

A1 *mp* *p* *mf* *p* of win - ter's eas - tern shore.

A2 *mp* *p* *mf* *p* of win - ter's eas - tern shore.

A3 *mp* *p* *mf* *p* of win - ter's eas - tern shore.

T1 *mf* *p* *mf* *p* *mp* *3* win - ter's eas - tern shore. When their

T2 *mf* *p* *mf* *p* *mp* *3* win - ter's eas - tern shore. When their

Bar. *mf* *p* *mf* *p* *mp* *3* win - ter's eas - tern shore. When their

B *mf* *p* *mf* *p* *mp* *3* win - ter's eas - tern shore. When their

♩ = c. 80 in all their glory little faster ♩ = c. 85

S1

S2

S3

A1

A2

A3

T1

T2

Bar.

B

they swooped to the
they swooped to the
they swooped to the
they swooped, they swooped to the
they swooped, they swooped to the
they swooped, they swooped to the
for-ests were cut, they swooped, they swooped, they swooped, they swooped to the
for-ests were cut, they swooped, they swooped, they swooped, they swooped to the
for-ests were cut, they swooped, they swooped, they swooped, they swooped to the
for-ests were cut, they swooped, they swooped, they swooped, they swooped to the

c. 95

34

S1 *f* *mp*

farm - lands, to the farm - lands in waves, in waves ____ of col - or, ____ in

S2 *f* *mp*

farm - lands, to the farm - lands in waves, in waves ____ of col - or, ____ in

S3 *f* *mp*

farm - lands, to the farm - lands in waves, in waves ____ of col - or, ____ in

A1 *f* *mp*

farm - lands, to the farm - lands in waves, in waves ____ of col - or, ____ in

A2 *f* *mp*

farm - lands, to the farm - lands in waves, in waves ____ of col - or, ____ in

A3 *f* *mp*

farm - lands, to the farm - lands in waves, in waves ____ of col - or, ____ in

T1 *f* *mp*

farm - lands, to the farm - lands in waves, in waves ____ of col - or, ____ in

T2 *f* *mp*

farm - lands, to the farm - lands in waves, in waves ____ of col - or, ____ in

Bar. *f* *mp*

farm - lands, to the farm - lands in waves, in waves ____ of col - or, ____ in

B *f* *mp*

farm - lands, to the farm - lands in waves, in waves ____ of col - or, ____ in

38

S1 *ff* *mp* *mf*

waves _____ yellow, _____

S2 *ff* *mp* *mf*

waves yellow, _____

S3 *ff* *mp* *mf*

waves yellow, _____

A1 *ff* *mp* *mf*

waves yellow, _____

A2 *ff* *mf* *mf* *f* *mf*

waves of col - or - green, _____ green -

A3 *ff* *mf* *mf* *f* *mf*

waves of col - or - green, _____ green -

T1 *ff* *mf* *mf* *f* *mf*

waves of yellow, green, _____ green -

T2 *ff* *mf* *mf* *f* *mf*

waves of yellow, green, _____ green -

T3 *ff* *mf* *mf* *f* *mf*

waves of yellow, _____ yellow, orange -

B1 *ff* *mf* *mf* *f* *mf*

waves of yellow, _____ yellow, orange -

B2 *ff* *mf* *mf* *f* *mf*

waves of yellow, _____ yellow, orange -

B3 *ff* *mf* *mf* *f* *mf*

waves of yellow, _____ yellow, orange -

accel. ----- c. 115

f *mp*

lit

lit

green -

green -

orange -

orange -

orange -

orange -

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available for purchase.

45

S1 *mp*

lit in — fruit trees, —————

S2 *mp*

lit in — fruit trees, —————

S3 *n*

A1

A2 *mp*

trees, ————— lit ————— in ————— fruit ————— trees, —————

A3 *mp*

— trees, ————— lit ————— in ————— fruit ————— trees, —————

T1 *n*

T2

T3 *p* *mf*

ah

B1 *p* *mf* *mp*

ah

B2 *p* *mf* *mp*

ah

B3 *p* *mf* *mp*

ah

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48 $\text{♩} = 70$ tenderly *p*

S1 found the soft squish of peach - es, — cher - ries, — figs.

S2 found the soft squish of peach - es, — cher - ries, — figs.

S3 found the soft squish of peach - es, — cher - ries, — figs.

A1 found the soft squish of peach - es, — cher - ries, — figs.

A2 the soft squish of peach - es, — cher - ries, — figs.

A3 the soft squish of peach - es, — cher - ries, — figs.

T1 soft squish of peach - es, — cher - ries, — figs.

T2 soft squish of peach - es, — cher - ries, — figs.

T3 soft squish of peach - es, — cher - ries, — figs.

B1 soft squish of peach - es, — cher - ries, — figs.

B2 soft squish of peach - es, — cher - ries, — figs.

B3 soft squish of peach - es, — cher - ries, — figs.

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51 *c. 95 accel.* *mf*

S1

S2

S3

A1

A2

A3

T1

T2

Bar.

B

in

in

in

mf

they swooped to the farm-lands in

mf

they swooped to the farm-lands in

mf

they swooped to the farm-lands in

mp *mf*

they swooped, they swooped to the farm - lands, they swooped to the farm - lands in

mp *mf*

they swooped, they swooped to the farm - lands, they swooped to the farm - lands in

mp *mf*

they swooped, they swooped to the farm - lands, they swooped to the farm - lands in

mp *mf*

they swooped, they swooped to the farm - lands, they swooped to the farm - lands in

56

S1 waves, in waves— of col-or— ah _____

S2 waves, in waves— of col-or— ah _____ ah _____

S3 waves, in waves— of col-or— ah _____

A1 waves, in waves of col-or— ah _____ ah _____

A2 waves, in waves of col-or— _____ ah _____

A3 waves, in waves of col-or— _____

T1 waves, in waves of col-or, — in waves, _____ in

T2 waves, in waves of col-or, — in waves, _____ in

Bar. waves, in waves of col-or, — in waves, _____ in

B waves, in waves of col-or, — in waves, _____ in

60

S1 *mf* 3 ah De - scend-ing ah

S2 De - scend-ing ah

S3 De - scend-ing ah De - scend-ing three hun - dred at a

A1 *mf* 3 ah

A2 *mf* three hun - dred at a

A3 *mf* 3 ah

T1 *mf* *p* *mp* waves, in waves

T2 *mf* *p* *mp* waves, in waves

Bar. *mf* *p* *mp* waves, in waves

B *mf* *p* *mp* waves, in waves

63

S1 De - scend - ing three hun - dred at a time,

S2 ah _____ 

S3 time, De - scend - ing three hun - dred at a time,

A1 three hun - dred at a time in

A2 time,

A3 ah _____

T1 *mf* _____ *p* *f* time in

T2 *mf* _____ *p* in _____

Bar. *mf* _____ *p* in _____

B *mf* _____ *p* in _____



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available for purchase.

68

S1 *p* *mf* *p* *mp* color background
waves De - scend - ing three hun - -

S2 *p* *mf* *p* *mp* color background
waves De - scend - ing three hun - dred at a

S3 *p* *mf* *p*
waves

A1 *p* *mf* *p*
waves

A2 *mf* *f* *mf*
who could fault them?

A3 *mf* *f* *mf*
who could fault them?

T1 *mp* *p* *mf* bring out
in waves shot for their

T2 *mp* *p* *mf* bring out
in waves shot for their

T3 *mp* *p* *mf* bring out
in waves shot for their

B1 *p* *mf* bring out
fend - ing their crops- shot for their

B2 *p* *mf* bring out
fend - ing their crops- shot for their

B3 *p* *mf* bring out
fend - ing their crops- shot for their

71

S1 dried at a time, ah _____

S2 time, De - scend - ing, _____ De - scend - ing three hun -

S3 De - scend - ing, _____ De - scend - ing

A1 all the rage - on la - dies' - hats, _____

A2 all the rage - on la - dies' - hats, _____

A3 all the rage - on la - dies' - hats, _____

T1 tail feath-ers, _____

T2 tail feath-ers, _____

T3 tail feath-ers, _____

B1 tail feath-ers, _____

B2 tail feath-ers, _____

B3 tail feath-ers, _____

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73

S1

mf ah ah

S2

dred at a time, ah

S3

three hun - dred at a time, ah ah

A1

three hun - dred at a time, in cra - yon - box flocks, ah

A2

mf time, in cra - yon - box flocks, mp shot be-cause they would not de -

A3

mp shot be-cause they would not de -

T1

mf time, in cra - yon - box flocks, mp shot be-cause they would not de -

T2

mf time, in cra - yon - box flocks, mp shot be-cause they would not de -

Bar.

mp shot be-cause they would not de -

B

mp shot be-cause they would not de -

poco rit. -----

♩=c. 85-90

76 *rit.* ----- ♩=85

S1 *mf* ah _____

S2 *mp* n ah _____

S3 *p* ah _____

A1 *p* ah _____

A2 sert ah _____

A3 sert each stay-ing by its wound-ed mate

T1 *mp/mf* to be heard, but not harsh, matter of fact
sert each oth-er, un-til hun-ters picked them off,

T2 *mp/mf* to be heard, but not harsh, matter of fact
sert each oth-er, un-til hun-ters picked them off,

Bar. sert each oth-er, each stay-ing by its wound-ed mate

B sert each oth-er, mate

80

S1 *mf* *mf* < *f*

bright, ex - o - tic,

S2 *mf* *mf* < *f*

bright, ex - o - tic,

S3 *pp*

ah _____

A1 *pp*

ah _____ faith-ful _____ one.

A2 *mf* *mf* < *f* *p*

bright, ex - o - tic, faith-ful _____ one.

A3 *mp* *mf* *mf* < *f* *p*

ah _____ bright, ex - o - tic, faith-ful _____ one.

T1 one by each last, bright, ex - o - tic, faith-ful _____ one.

T2 one by each last, bright, ex - o - tic, faith-ful _____ one.

Bar. last,

B last,

FOR PERUSAL ONLY



Described as "...bold...radiant, deftly crafted..." (Musical America), Edie Hill's music is performed all over the world. Venues have included Lincoln Center, Met Cloisters (NYC), Carnegie's Weill Recital Hall (NYC), Musis Sacrum in Arnhem, Holland, LA County Museum of Art, Library of Congress, Minneapolis' Walker Arts Center, St. Paul's Schubert Club, Berwald Hall (Stockholm Sweden), Liviu Cultural Center (Romania), Feszek Müvészklub (Budapest), St. Peter's Basilica (Vatican City).

A three-time McKnight Artist Fellow and a two-time Bush Artist Fellow, Hill has received grants from the Jerome Foundation, ASCAP, New Music USA, Meet The Composer, Minnesota State Arts Board, Chamber Music America, and was awarded a Doctor of Humane Letters from Concordia College in Moorhead, Minnesota. She has a B.A. from Bennington College and earned her M.A. and Ph.D. degrees at the University of Minnesota.

Composer in Residence at Schubert Club from 2005-2017, she ran and grew the Mentorship Program for high school composers. She was Composer Mentor for MN Varsity for composers 14-18 years of age co-sponsored by The American Composers Forum and Classical Minnesota Public Radio. The album, *Born: music of Edie Hill and Michael Gilbertson* won the 2023 GRAMMY® for "Best Choral Performance" for The Crossing (Donald Nally, conductor). She has lectured at colleges, universities and various institutions in the States and abroad.

For Hill, writing music is an opportunity to research, learn, muse, reach down deep, and allow inspiration to come from the stuff of life. Her compositions are fueled by her experiences, passions and curiosities.

for complete biography as well as works for perusal and sale, visit ediehill.com



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